

## **Pupil Premium Strategy: Bushfield School 2018-19**

**Reviewed annually, last review: Sept 2018**

### **Introduction**

Pupil Premium is additional funding allocated by the government for children from disadvantaged backgrounds to ensure that they can access and benefit from the same educational opportunities as the rest of their peers. This funding is to be spent by the school in ways in which they will feel will best support the raising of attainment and progress for this pupil cohort. Additionally, its use is to work towards ensuring this group reaches the same age related attainment goals as the rest of the year group. Pupil Premium funding is allocated to schools according to numbers of pupils in the school who are or have been eligible for Free School Meals. The amount of funding per child and the calculation for who is eligible is carried out by the government, who in turn informs the schools and provides the additional funding. Each year, the school allocates its expenditure of the Pupil Premium money after considering the nature of the children in school and their needs.

### **Principles**

We ensure that teaching and learning opportunities meet the needs of the pupils in the school. We also ensure that appropriate provision is made for pupils who belong to vulnerable groups and this includes looking at the needs of socially disadvantaged pupils and making sure that their needs are adequately assessed and addressed. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive Free School Meals will be socially disadvantaged and conversely not all pupils who are socially disadvantaged may be registered or qualify for Free School Meals. Consequently, the school may use this funding to support academic progress regardless of a child's academic level. As a school, we reserve the right to allocate the Pupil Premium funding to support any pupil or group of pupils the school has legitimately identified as being socially disadvantaged and underachieving. Pupil Premium funding will be allocated following consideration of priority need for classes, groups or individuals. It may be the case that finite resources means that not all children receiving Free School Meals will be in receipt of all Pupil Premium interventions at one time. The majority of the support provided through the Pupil Premium, will be aimed at improving academic progress and helping children to work towards or achieve age related expectations in English and Maths.

### **Provision**

The range and type of provision the school may consider include:

- Smaller class sizes
- Small group work focussed on overcoming gaps in learning

- Booster groups for identified pupils
- Additional teaching and learning opportunities/assessment provided through learning mentors, teaching assistants or external agencies.
- Emotional/behavioural wellbeing and development provided through:
  - Nurture groups
  - Learning mentors
  - Play therapy
  - In class support
  - Other agency involvement
  - Breakfast club
  - Music workshops
- Enhanced curriculum opportunities:
  - Forest school
  - Residential trips
  - Visitors into schools
  - Day trips out
  - Enquiry based learning projects

### 2017-18 Pupil Premium Outcomes

#### Attainment:

<b>Bushfield Pupil Premium</b>	Maths	Reading	Writing	Grammar
% at Standard Expectations	83%	88%	88%	83%
% Exceeding Standard	29%	46%	17%	63%
<b>Bushfield Cohort</b>				
% at Standard Expectations	93%	91%	92%	93%
% Exceeding Standard	40%	51%	37%	69%
<b>National 2018</b>				
% at Standard Expectations	76%	75%	78%	78%
% Exceeding Standard	24%	28%	20%	34%

**Progress:**

2017*	Maths	Reading	Writing
<b>Bushfield Pupil Premium</b>	2	2.29	1.21
National	0	0	0

\*National Non Pupil Premium results are non-available until October 2018

**2017-2018 Expenditure**

Pupil Premium Finding Received = £154,440			
Planned Allocation	Expenditure	Objectives	Impact
Pupil Premium Lead	£7494	To help support and coordinate the needs of the children across the school, monitor the impact of interventions and expenditure to ensure best value.	Interventions have been tracked and reported on. Meetings have been held and initiatives presented to governors. The data shows good progress for this group of pupils
Set support teaching	£38,204	To reduce the pupil teacher ratio in class groups to promote better access to learning.	See above table and attainment and progress headlines. PP children attaining well and broadly in line with the whole year group. PP children have made more progress (especially in Year Six) than the non PP children this year.
1:1 Tuition	£1,675	To work across year groups and with class teacher to support children with specific gaps in their learning.	
Additional sport staff members	£13,185	To increase the amount of physical activity for children to promote the link between health and fitness and concentration. Also, to promote wider club and fixture opportunities.	97% of children attend a school club 99% of the children represented the school 92% of the children represented the school twice 100% of the school have an additional PE lesson each week
Learning Mentor/TA support	£74,287	To support children with emotional/social needs in class.	The number of children supported by staff in the mentoring role increased. Of the 28 pupils seen, 14 were PP. 100% of observations showed behaviour in class as good or outstanding. Observed improved over time with specific individuals.

Lunchtime Inclusion Club	Part of LM Support	To support vulnerable children during lunchtime through a nurturing and supporting atmosphere.	On the whole, children were more settled after lunchtime and ready to learn.
Breakfast club	£4,855	To support children's concentration, behaviour and readiness to learn.	School attendance is 96% Key children's attendance and 'lates' improved. Tailored support for specific families who are struggling.
Residential visits subsidy	£10,000	To help ensure equal opportunities are available to children despite their financial standpoint.	61 children able to access school residential visits through this subsidy.
Play therapy	£3,823	To support children with emotional/social needs to improve their engagement in class.	100% improvement in behaviour of children working with play therapist. Summary report available upon request.
Piano tuition	£840	Specific intervention looking at raising children's self-esteem.	Summary report available upon request. Twelve children accessed this resource.
Educational Psychologist	£1500	Specialist knowledge for children needing support to access education.	Worked specifically with two children and their families. Interventions and strategies in place for these children.
Booster groups	£750	To work with Pupil Premium children across the school to raise attainment, progress and engagement.	See Exciting Writing Maths and Reading Summary Report.
Non-Academic Interventions	£1,140 £2,280 FoC	Forest School – Increase confidence and social skills. Graffiti club – Builds sense of achievement and social skills. PAT dog – Increase confidence, communication and reduces reading anxiety.	See Non-Academic attendance and impact report.

### Planned Expenditure 2018-19

Amount expected = £145,200			
Planned Allocation	Planned Expenditure	Objectives	Impact

Pupil Premium Lead	£7,500	To help support and coordinate the needs of the children across the school, monitor the impact of interventions and expenditure to ensure best value.	
Set support teaching	£38,000	To reduce the pupil teacher ratio in class groups to promote better access to learning.	
1:1 Tuition	£1000	To work across year groups and with class teacher to support children with specific gaps in their learning.	
Additional sport staff members	£13,000	To increase the amount of physical activity for children to promote the link between health and fitness and concentration. Also, to promote wider club and fixture opportunities.	
Learning Mentor/TA support	£70,000	To support children with emotional/social needs in class.	
Lunchtime Inclusion Club	£2000	To support vulnerable children during lunchtime through a nurturing and supporting atmosphere.	
Breakfast club	£5000	To support children's concentration, behaviour and readiness to learn.	
Residential visits subsidy	£10,000	To help ensure equal opportunities are available to children despite their financial standpoint.	
Play therapy	£4,000	To support children with emotional/social needs to improve their engagement in class.	
Educational Psychologist	£1500	Specialist knowledge for children needing support to access education.	
Booster groups	£2000	To work with Pupil Premium children across the school to raise attainment, progress and engagement.	
Non-Academic Interventions	£3500	Forest School – Increase confidence and social skills. Graffiti club – Builds sense of achievement and social skills. PAT dog – Increase confidence, communication and reduces reading anxiety.	