Viaduct Federation of Schools

Homework Policy

Approved by:	Governing Board	Spring 25
Next review due by:	Spring 27	

Our homework policy aims to:

- Encourage an interest and love of learning in the world around them
- Support children to become self-motivated, independent learners
- Support development of a wide range of learning capacities
- Involve parents and carers in their child's learning
- Contribute to raising attainment and the development of basic skills
- Support transition to secondary school

How it is set and organised

Each year group has a designated timetabled period in which homework is set on a weekly basis. Sometimes, particularly for maths, there will be a specific task to be completed. The teacher setting the homework will always discuss the homework in class. Children can ask teachers for additional guidance at any stage in the week in which they have to complete the homework.

This is largely to reinforce learning in class and to practise key skills. The expectations reflect DfE guidance and the age and maturity of the children in preparation for secondary school.

	Reading (recorded in Personal Log/online)	**Spelling** (lists stuck in Personal Log/online)	**Maths** (Recorded in Homework Book/online)
Nursery (FS1)	10 mins a day with adult		
Foundation (FS2)	10 mins a day with adult		
Year 1	10 mins a day with adult	5-10 words each week, differentiated	Practice times tables 5-10 minutes a day
Year 2	10 mins a day with adult	5-10 words each week, differentiated	Practice times tables 5-10 minutes a day
Year 3	10 mins a day with adult	Up to 15 words each week, differentiated	30 mins maths task each week. Practice times tables 5-10 minutes a day
Year 4	10 mins a day with adult	Up to 15 words each week, differentiated	30 mins maths task each week. Practice times tables 5-10 minutes a day
Year 5	15 mins 3 x weekly	Up to 15 words each week, differentiated	30 mins maths task each week. Practice times tables 5-10 minutes a day
Year 6	15 mins 3 x weekly	Up to 15 words each week, differentiated	40 mins maths task each week. Practice times tables 5-10 minutes a day

Additional tasks:
Occasionally, additional homework might be set asking the children to read / find out wider information about a certain topic the children are studying in class. Information about these tasks will be sent out as required by the class teacher.

Parental support
Homework is set and organised so that children can work and complete homework independently. However, homework is a great way of providing some focused quality time with children whilst also becoming more familiar with their learning and the curriculum. Parents are seen as a key element in making homework a success. Their support, through providing a place to complete homework, providing basic resources and encouraging their child, is essential.

What if homework isn't done?
The school will endeavour to encourage children to complete their homework on time. We feel this practices a life-skill that enables them to meet deadlines. We balance this with the belief that children do need time to be children and ensure that homework set does not take up an excessive amount of time. A full week to do homework allows children to make choices about when it can be completed. Just as holidays are a time when adults enjoy freedom from the usual work deadlines, children should be free of homework.

Every effort will be made to support children with their homework and parents/carers are invited to contact teachers if homework is proving difficult. Contact will be made with parents/carers if children are regularly not completing homework.

Equal Opportunities:
- Any homework set is expected to give every child an equal opportunity to complete it.
- Any homework set will take into account any cultural differences that may exist within the school.

Monitoring, Evaluation and Review
- This policy will be subject to a review at least once every two years by staff and governors
- The quality of homework will be sampled within year groups and as part of the ongoing monitoring evaluation and review cycle.
- Parents views of the quality and amount of homework will be sought periodically.