YEAR 3 CURRICULUM OVERVIEW

	Autumn Term 1 *Ancient Britain* 	**Autumn Term 2** *Brazil* 	**Spring Term 1** *Active Planet* 	**Spring Term 2** *Italy* 	**Summer Term 1** *Ancient Greece* 	**Summer Term 2** *The Tudors* 
Writing	We will use an approach that focuses on the foundations of writing - grammar and punctuation - to ensure all children have the building blocks of being a successful writer focusing on sentence structure and punctuation. (5 weeks) **Text Type: Narrative (focus on dialogue)** **Context: Cave Baby** Children to write an additional section of the story. (2 weeks) (**Fiction)**	**Text type: Non-chronological report** **Context: Rainforest animals** Children to explore animals of the rainforest and write a report. (3 weeks) **Non-Fiction** **Text type: Persuasive Letter** **Context: Endangered animals** Children to write a letter to the president of Brazil about the importance of protecting animals' habitats. (3 weeks) **Non-Fiction** **Text Type: Poetry** **Context: Rainforests** Children to write a poem about a rainforest animal following a given rhyme scheme. (1 week) **Fiction**	**Text Type: Informal Letter** **Context: Pen Pals** Children to write letters between pen pals from two different countries. (3 weeks) **Non-Fiction** **Text Type: Recount (diary)** **Context: Disaster Strikes** Children to write a recount of the events and experience of a natural disaster in the first person. (3 weeks) **Realistic Fiction**	**Text Type: Persuasion** **Context: Holiday Brochure** Children to explore the features of this text type and write holiday brochures encouraging visitors to a holiday destination. (3 weeks) **Non-Fiction** **Text Type: Narrative** **Context: The Nightmare Man** Children will use this Pie Corbett short story to explore how authors build suspense before writing their own version. (3 weeks) **Fiction**	**Text Type: Narrative** **Context: Greek Myths** Children to rewrite the myth of Theseus and the Minotaur before writing their own version of a Greek quest myth. (3 weeks) **Fiction** **Text Type: Non-Chronological Report** **Context: Greek Gods** Children to write reports about Greek Gods. (3 weeks) **Non-Fiction**	**Text Type: Recount (diary)** **Context: Arachne and Athena** Children to write a recount of the events of this myth in the first person from alternative perspectives. (3 weeks) **Non-Fiction** **Text Type: Narrative** **Context: Whole School Writing** Children across the school will be giving the same stimulus to produce their own piece of writing from. (2 weeks) **Fiction**
Reading	**Text: Charlie Changes into a Chicken**	**Text: The Worst Witch** **Text type: Fiction**	**Linking with the topic Active Planet**	**Text: You Can Save the Planet**	**Text: The Truth Pixie** **Text type: Fiction**	**Linking with the topic Ancient Greece**

	Text type: Narrative Children will learning reading skills focussing on their prediction, summarising, inference and comprehension skills as well as discussing the author's use of language. **Text: You Can Grow Your Own Food** **Text type: Non-Fiction** Children will be introduced to several reading skills such as making predictions, answering retrieval comprehension questions and understanding the features of the text type. They will also be introduced to asking their own questions to develop their understanding.	Children will predict, ask their own questions and ask questions of a partner. They will also answer comprehension questions using their inference skills and show their understanding of the characters by hot seating. **Linking with the topic Brazil** **Text: Rainforest** **Text type: Non-Fiction** Children will develop their reading skills by asking and answering questions about life in the rainforest using the information in the text.	**Text: Escape from Pompeii** **Text type: Realistic Narrative** Children will be reading the text and summarising the story. They will answer inference questions and complete a character description. The children will also use dictionaries and thesauruses to explore the vocabulary used in the text. **Text: Nothing to See Here Hotel** **Text type: Narrative** Children will be revising their reading skills and summarising by creating a family tree of the characters. The children will also use dictionaries and thesauruses to explore the vocabulary used in the text and will consider an alternative ending.	**Text type: Non-Fiction** Children will be consolidating several reading skills such as making predictions, answering retrieval comprehension questions and understanding the features of the text type. They will also create an information leaflet using ideas from the text. **Text: Journey** **Text type: Fiction** Children will be using this picture book develop their questioning and inference skills. They will also be explaining their opinions using the images in the text.	Children will listen to and read this narrative poem. They will use these techniques to develop their reading skills: prediction, understanding the characters, summarising, rehearsing and performing. **Linking with the topic Ancient Greece** **Text: The Lion's Slave** **Text type: Narrative** Children read this first person story about life in the time of the Ancient Greeks and summarise the key points. They will then rehearse and perform a part of the story in a group.	**Text: Beasts of Olympus – Steeds of the Gods** **Text type: Narrative** Children will have time to read this chapter book, fully immersing themselves with the characters and the story, which is linked to their learning about what the Greeks believed about the Gods. They will consolidate the reading skills they have been taught this year and show their understanding of these concepts by writing a blurb, creating a new front cover and continuing the story to a new conclusion.
Maths	**Place Value** Children revisit and consolidate their learning on numbers to 100 before moving on to numbers to 1,000. Children will develop their understanding of the number of hundreds, tens and ones each number is made up of. They will explore their		**Multiplication and Division** Children will build on their knowledge from Autumn term by exploring related calculation facts and reasoning about multiplication. They will learn to multiply a 2-digit number by a 1-digit number with exchanges. They will create links between multiplication and division before learning to		**Fractions** Children will build on their knowledge of fractions from Spring term by learning to add and subtract fractions. They will explore partitioning the whole before finding fractions of amounts. They will use the knowledge they have gained to engaging in reasoning questions about fractions of amounts.	

	position on a number line, estimate, compare and order numbers to 1,000. **Addition and Subtraction** Throughout this block children build on their knowledge from Year 2, working towards adding and subtracting 2-digit and 3-digit numbers with exchanges. They will consolidate their number bonds, spot patterns and make connections between numbers, estimate, make decisions and use the inverse operations. **Multiplication and Division** Children will begin by consolidating their understanding of multiplication as equal groups and division as sharing and grouping. They will revisit multiples of 2, 5 and 10 before moving onto developing their knowledge, understanding and fluency of the 3, 4 and 8-times tables.		divide a 2-digit number by a 1-digit number, including with remainders. **Length and Perimeter** Children will build on their knowledge of centimetres and metres before being introduced to millimetres. They will consider choosing the most appropriate unit of measure. Children will begin to convert between centimetres and meters and centimetres and millimetres. Children will compare, order, add and subtract lengths. They will be introduced to perimeter and use the skills they have developed to measure the perimeter of shapes before learning how to calculate the perimeter. **Fractions** Children will develop their understanding of the parts of a fraction as well as how this relates to the whole amount. They will compare and order unit and non-unit fractions. They will learn to place fractions on scales and number line. Children will be introduced to equivalent fractions using number lines and bar models. **Mass and Capacity** Children will practice reading scales before measuring mass in grams and kilograms and capacity and volume using millilitres and litres. They will consider the relationship between these different units of measure. Children will compare, add and subtract mass, capacity and volume.		**Money** Children will revise their knowledge of pound and pence and the relationship between the two, before converting amounts. Children will add and subtract money, including finding change. **Time** Children use Roman numerals to 12 to tell the time on analogue clocks, both to 5 minutes and 1 minute. They will read digital clocks using a.m. and p.m. They will learn the relationship between years, months and days as well as days and hours. Children will explore and calculate durations of time in hours, minutes and seconds. They will consider appropriate units of measure and solve problems with time. **Shape** Children will recognise angles as describing the size of a turn. They will explore and compare acute, obtuse and right angles. Children will learn to draw lines accurately with a ruler and understand horizontal, vertical, parallel and perpendicular lines. They will name, describe, make and draw 2-D and 3-D shapes. **Statistics** Children will interpret and draw pictograms and bar charts. They will collect data to construct their own. They will be introduced to two-way tables.	
Science	**<u>Animals including humans</u>** Children learn about bones, muscles and the function of the skeleton. They also start to classify animals, look at the different food groups and how to eat healthily.	**<u>Forces and magnets</u>** Children learn about the strength of different magnets, poles of the magnets and how through these poles, magnets will attract and repel. They also classify different materials based on their levels of magnetism.	**<u>Rocks</u>** Children learn about where rocks are found and investigate the properties in order to classify the different types of rock. They also learn how rocks turn into fossils.	**<u>Plants</u>** Children learn about the plant life cycle and what plants need in order to grow. They investigate how water is transported by dying water and dissecting stems.	**<u>Light</u>** Children learn that light travels in straight lines. They investigate shadows and how the size changes dependent on the distance from the light source. They also look at reflection and understand that without light, we get darkness.	**<u>Investigations</u>** Children carry out a variety of fair test experiments which link to the previous Science topics and also across the curriculum in order to prove or disprove a variety of hypotheses.

Computing	**Digital Literacy** The children will learn the basics of logging onto a computer. They will also understand how to open and save a file as well as being able to use the basic functions of a keyboard.	**Digital Literacy: Word** The children will learn how to manipulate text within Word making use of many of the tools. They will demonstrate their knowledge and understanding by creating a document which includes elements of all the skills they have learned.	**Keeping Safe Online** This unit explores how to protect information online and make choices about online content, including understanding age ratings.	**Digital Literacy: Emails** The children will learn what emails are and how to use them. They will learn how to structure and how to attach media to an email.	**Coding – Scratch Basics** The children will learn what coding is and why and how it is used in so many different aspects of life. They will also learn how to use Scratch and how to use commands to program an object.	**Coding - Scratch** The children develop their understanding of coding by designing, writing and debugging a sprite in Scratch. They develop the skills of sequencing and working with variables and various forms of inputs and outputs.
History	**Ancient Britain** Children learn about the period in history from the Stone Age through the Bronze Age to the Iron Age. They learn about how the people lived during these ages and where they fit on the timeline of British history.				**Ancient Greece** Children learn about where Ancient Greece fits on the timeline of World history and make links with the same time period in Britain. They also use atlases to place Greece on a World Map. They will identify a variety of Greek Gods and learn how they were worshipped. They learn about the lives of people who lived in Ancient Greece and compare and contrast that with modern day life. They will explore the importance of the sea to the Ancient Greeks and carry out a historical investigation to decide whether they think the myth of Thesis and the Minotaur could be true.	**Tudors** Children will learn who the Tudors were and where this period fits in Britain's chronology. They will learn about Henry the VIII and his six wives. They will compare and contrast the lives of rich and poor Tudors by studying the food and clothing of the period. They will investigate crime and punishment at this time in history and learn how diseases were treated.
Geography		**Brazil** Children learn how to use maps to locate topographical features, biomes, vegetation belts and cities. They will also	**Active Planet** The children will understand tectonic plates, how they cause earthquakes and the impact of these. They	**Italy** Children learn how touse maps to locate topographical features, biomes,		

		learn about the human and physical geography of a region and investigate how its land use has changed.	will also be able to explain how volcanoes are formed and how their eruptions impact on land use. They will also complete a fieldwork comparison of the local area.	vegetation belts and cities. They will also learn about the human and physical geography of a regionand investigate how its land use has changed.		
RE Parents and carers have the right to withdraw their child from all or part of RE.		**<u>Worldviews</u>** Pupils explore how actions reflect beliefs in religious and non-religious communities. They learn about the Golden Rule, local charities, and moral stories like Aesop's Fables. The unit ends with an exploration of Christian beliefs about Jesus through the Nativity and the Annunciation.		**<u>Christianity</u>** Pupils learn about Jesus as the Son of God, his teachings on forgiveness, and Christian ideas of right and wrong through the Ten and Greatest Commandments. They also explore the significance of Easter and the events of Holy Week.	**<u>Islam</u>** Pupils learn about key Islamic beliefs, including Tawhid (one God), Prophet Muhammad, and the importance of the Qur'an. They explore the mosque's role in Muslim life and the Five Pillars of Islam as the foundation of faith and practice.	
PSHE	**Me, my friends and belonging** This unit explores themes of personal identity and friendship. Pupils learn ways to make others feel welcome and included.		**Building Healthy Habits** This unit develops pupils' understanding of healthy habits, including healthier food and drink choices, maintaining dental health and regular physical activity.			**Looking out for each other** This unit explores the basics of first aid, and revisits how to make an efficient call to the emergency services.
	Keeping safe out and about *This unit supports pupils to identify risk and keep safe in the sun, as well as around railways and water.*					
Mental Health and Wellbeing	This unit develops pupils' bank of self-regulation strategies and provides the opportunity to apply them in new contexts, such as managing worries.					
Art		**<u>Brazil Collage</u>** Children will learn about the artwork of Frida Khalo. They will learn the different techniques of collage before creating their own in her style			**<u>Sketching 2D</u>** The children will be taught various sketching skills andwill apply these in different ways. They will learn about proportion and scale and	**<u>Watercolour Landscapes</u>** Children will draw on previous learning and develop their skills. They will learn the different techniques of

		using paint and layered paper.			use them to create a sketch.	using a viewfinder, colour washing and adding detail with ink.
Design Technology	**Neolithic Shelters** Children will learnabout different shelters in AncientBritain and will design and make their own version ofa Neolithic shelter.		**Weather Gauges** The children will learn about a variety of tools used to measure weather. They will then follow instructions to make their own before testing and evaluating their effectiveness.	**Mini Greenhouses** The children will learn about different types of greenhouse. They will then design, build and evaluate their own version.		
French	**All About Me** The children will learn how to great each other and say how they feel. They will also learn how to count from 1-12 and be able to name nouns and use their colours to describe them.	**Milo's Rainforest Adventure** The children will understand and narrate a story about Milo and his adventures in the rainforest. They will link this learning to our rainforest topic and write a story book about the animals you can find there.	**Responding to stories** The children will continue to learn about colours linking in with last term's Art work on Frida Khalo. They will also learn the French names for familiar parts of the body.	**In My Town** The children will learn the names of shops and buildings using dictionaries to identify whether they are masculine or feminine nouns. They will present their information as a triorama.	**The Hungry Caterpillar** The children will learn the days of the week and the names of fruits. They will also be able to retell the story of The Hungry Caterpillar in French.	**The Things We Like** The children will continue their learning of numbers up to 20. They will learn to talk about the things they like, including flavours of ice cream and their favourite types of storybook. We will read "J'aime les livres" by Anthony Brown.
Music	**Singing** The children will explore pitch using their voices and learn singing techniques. They will learn to create harmonies and explore tempo and dynamics.	**Pitched Percussion** Pupils will used pitched percussion to explore steps and skips in pitch and compose their own melodies. They will use their singing skills to perform festive songs.	**Samba** The children will learn where Samba music originated and will explore the syncopated rhythms working towards creating a multi-layered ensemble using Samba instruments. They will listen to the Little Train of the Caipira by Villa Lobos.	**Body percussion and Anna Meredith** The children will be learning about the work of the composer and creating their own percussion with a focus on rhythm. They will explore structure and texture in music and develop their teamwork and composing skills.	**Beethoven** The children will explore the famous musical motifs in Beethoven's 5th symphony with a focus on pitch and rhythm. Pupils will use pitched instruments and Chrome Music Lab to create their own music inspired by Beethoven.	**Recorders** Children will learn to play the recorder with the correct technique and be able to play different pitched notes.
PE	**Gymnastics and Outdoor Adventurous Activities**	**Dance and Multi-Skills** The children will learn about spatial awareness and how keeping fit is	**Badminton and Netball** The children will work on coordination and	**Gymnastics and Fielding Skills** The children will practise using their	**Athletics** The children will learn the skills required to compete	**Tennis and Health Related Fitness** The children will develop their spatial

	The children will learn how to use their gross and fine motor skills accurately. They will also participate in outdoor activities designed to promote team-building skills.	good for your health. The children will learn how to move in time with music in a variety of styles.	footwork skills in order to be able to compete in these games.	gross and fine motor skills accurately. They will also learn how to field in preparation for playing cricket and baseball.	in the different athletic disciplines.	awareness skills in order to compete in tennis. They will also be able to link exercise to other subjects such as Science when they learn about their muscles and bones.
Games	**Hockey and Football** The children will learn the skills required, using the correct equipment to compete in these invasion games.		**Tag Rugby and Basketball** The children will learn the skills required, using the correct equipment to compete in these invasion games.		**Cricket and baseball** The children will learn the skills to enable them to compete in cricket and baseball. They will be able to explain the similarities and differences between the skills required for both.	
Enrichment		**Ranger Stu** **External provider** The children will have a visit from Ranger Stu who will introduce them to some of the animals which live in the rainforests of the world.	**Field Study** **In house provision** The children will complete a local field study to consolidate their science learning about rocks.	**St. George's Church** The children will visit the church to learn about the different Christian festivals and celebrations and how they are celebrated. They will also refer back to their RE learning and discuss different parables.	**Greek Week** **In house provision** The children have the opportunity to learn more about the food and culture of Ancient Greece. They will taste Greek food and learn about Greek writing and participate in our own Mini Olympics. **Stowe Gardens** Children visit Stowe to complete observational drawings of the architecture.	**Caldecotte Residential** **External provider** This is an optional residential visit that focuses on team building and independence skills.