



Year 4 Curriculum Newsletter



Dear Parent / Carer,

The new academic year has started off really well and we have an exciting Autumn Term planned for Year 4. Our topic for this half term will be 'The Romans' and after half term we will look at 'Polar Explorers.' You will have an opportunity to meet with your child's class teacher in October's consultation meetings, however if any issues arise in the meantime please do not hesitate to contact the school and arrange an appointment. We hope that you and your children enjoy a wonderful Autumn Term!

Year 4 Teachers



Miss Williams - Head of Year 4 & Maple Class



Mr Batchelor - Cedar Class



Miss Baldwin - Rowan Class



Mr Brown—Beech Class
Oak Class



Mrs Shirley—Set Teacher

Subject overviews

English

To begin the year, we will be linking our written work to our theme of 'The Romans' and recreating a first person narrative linked to the story of 'The Captive Celt' by Terry Deary. Following this, we will create a non-chronological report about the lives of gladiators where we will learn about how to present a non-fiction text and interest our audience. Later on in the term, we will write an instructional text about the creation of mosaics, which will link to our work in Art. Finally, we will develop our descriptive language skills and create an autumnal poem before the half term break. Throughout this term, we will be developing our grammar and spelling skills with focussed lessons, as well as reading Roman themed texts to develop fluency along with analysing characters, recalling key events and inference skills.

Maths

In Maths, we will begin by looking at place value of numbers. This will then lead on to developing written methods starting with addition. We will also be helping the children to develop their problem solving skills and their ability to link mathematical learning. Later on in the half term, we will develop our knowledge of place value by rounding numbers before moving on to the addition and subtraction of fractions. Lastly, we will be learning about Roman numerals and solving a range of problems. Throughout this term, the children will be given regular opportunities to practise and embed their times tables facts and we encourage the children to practise regularly at home.

Science

We will begin our Science by learning about the topic 'Animals including humans.' We will be learning about the functions of the digestive system through the use of diagrams and identifying the types of teeth in humans as well as their functions. We will carry out scientific investigations to support our scientific understanding and focussing on fair testing and recording observations. We will develop our observation skills by identifying if the animal is a herbivore or carnivore. We will be building upon our knowledge of grouping animals and we will construct and interpret a variety of food chains, identifying producers, predators and prey.

Computing

To begin the year, we will revisit our learning of E-safety and keeping ourselves safe online. Next we will be learning about Wikipedia and how it is used by others. We will then learn how to collaborate and work together to blog our experiences in Year 4, commenting and editing on work produced.

Be the best you can be.

Subject overviews

Be a
team
player

Homework

Reading

We ask that children read each day for 15 minutes. Each child in Year 4 will be issued with a level-appropriate reading book provided by school. It really helps their progress if they are heard regularly at home and we would be grateful if you could sign their Personal Log each time you hear them.

Maths

Each set teacher will be setting homework based on skills and knowledge that have been taught within Maths lessons. The children can use their MyMaths login to access the work set. This will be set on a weekly basis on a **Tuesday** and be collected the **following Tuesday**. Each homework can be accessed either online or completed on the worksheet provided.

Spellings

Spellings will be taught in Spelling sets. The children will be set a new spelling list once a week on a **Tuesday**. Their new lists are to be stuck into their personal logs. The children will be tested on their spellings in their sets on the **following Tuesday**. We find that a few minutes everyday really helps the children to learn and remember their spelling patterns and rules.

Children are encouraged to complete their homework because it reinforces the learning which takes place in school and is another opportunity to practise. Those who complete their homework regularly and to a good standard can earn rewards.

Snack

Please remember to pack a healthy snack for your child to eat at playtime along with a refillable water bottle.

Topic (History and Geography)

In History, we will be learning about Roman Britain. We will look at the invasion of Britain, Boudicca's rebellion as well as Hadrian's Wall. We will develop our analytical skills by observing the changes this brought to Britain as well as the lasting impact that we can still see today. In Geography, we will complete a comparative study of the Polar regions, identifying key geographical features and using maps, atlases and digital mapping to locate countries and describe features studied. We will develop our locational knowledge by using compass points as well as lines of longitude and latitude.

Art

In Art, we will be using our knowledge linked to our work on 'The Romans' to learn about the creation of mosaics and develop our own ideas of a repeating pattern in the style of a Roman mosaic.

PSHE

We start the year focussing on relationships and working effectively with each other whilst after the half term break we will focus on effective communication of our emotions.

Design Technology (DT)

After half term, we will be looking at the process of designing structures, using igloos linked to our topic of 'Polar Explorers'. We will look at the science behind these structures and use their design features to build, develop, refine and evaluate our own igloo structures.

RE

This year all of our RE learning will be centred around Hinduism under the themes of believing, belonging and behaving.

PE & Games

On a Monday afternoon, the children will have a Games session either focussing on hockey or football. On a Wednesday morning the children will have a 45 minute indoor PE lesson and a 45 minute outdoor PE lesson. The indoor PE lesson this term will focus on gymnastics whilst the outdoor session will be dodgeball.

PE Kit Reminder: We strongly recommend that your child brings in their full PE kit on a Monday morning and leave it in school until Friday afternoon. This will reduce the number of occasions where children forget their PE kit for lessons.

Music

In Year 4, the children will be taught by Mr Lockwood as well as Miss Baldwin and they will focus on performance skills with a link to performance poetry.

French

French will be taught throughout the year by Mrs Coffey and the children will begin the year by describing their families and sending communication to our link school in France. Later on, they will look at the celebrations taught through the use of songs and stories.

Upcoming Events in Autumn 2018

- Aylmerton Residential Information Evening: Wednesday 12th September
- Macmillan Coffee Morning: Friday 28th September
- Parents Evening: Tuesday 2nd and Wednesday 3rd October

Please continue to check ParentMail for regular updates.