

Sports Grant Funding Report 2018 - 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 100% children attend extra-curricular clubs, • 99% children have taken part in a sporting fixture, • 92% of children have taken part in 2 sporting fixtures, • All children are given 3 different PE/Games lessons per week, • We offer a very broad range of activities both in lessons and after school, • We qualified for county level events in Cycling, Cricket, Cross-Country, Hockey, Tag Rugby and Dance. • We qualified for National Finals in Dance and Cross-Country. • 98% of year 5 Children achieved level One Bikeability award, and offered Level two all Year 5/6 children. 	<ul style="list-style-type: none"> • Embed cycling provision across all year groups, • Introduce lunch time Table Tennis clubs, • Further upskill staff through CPD courses, • Improve participation in sporting fixtures <ul style="list-style-type: none"> – 100% = 1 fixture, 90% = 2 fixtures, • Improve use of ICT to assist both delivery and assessments, • Provide more opportunities for intra-school competition.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	35%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%

On the following pages the funding that we have been issued has been allocated, however, the money we spend on our sports provision far exceeds this specific funding and so all the developments are listed and the percentage of total allocation against each key indicator will therefore exceed the 100% of funds allocated for Sports Premium.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				96%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
+ 3 Lessons of PE offered to every child each week, including the introduction of new units of work to build enthusiasm towards physical activity.	+ PE lead to monitor planning and delivery of high quality PE New units of work include: <ul style="list-style-type: none"> - Health Related Fitness, - Cycling/Bikeability - OAA, - Table Tennis, - HIIT sessions. 	£15,000	+ Whole school results are consistently above the national average + Participation in clubs and fixtures is rising each year.	+ Provision to be maintained and extended by the PE team. + Regular reflection on lessons/units of work to improve practice.
+ Focus target groups of lower ability children and Yr 3/4 age groups for more competitive fixtures.	+ Build links with other schools willing to arrange more frequent friendly fixtures for our target groups. + Host festivals and events aimed specifically towards promoting PE to these target groups.	£100	+ Percentage of children taking part in 1 or 2 sporting fixtures to be monitored and tracked.	+ Daily focus on increasing competitive participation in PE. + Increase target of 2 fixtures each to 3 once achieved.
+ Establish specific play leaders through children's programmes/qualifications supported by trained adults.	+ Provide opportunities for children to have a say in active play ideas using their Girls Active or Sports Leaders programmes. + Support purchasing of equipment where necessary. + Provide CPD opportunities for adults to support active play.	£100	+ Observations of active playground in action once established, + monitoring of numbers of children engaged in active play activities.	+ Hand over active playground roles to the next year group of children, + Top up CPD's to maintain confidence in leading active play.
+ School 'Caps' and 'Bricks' display updated weekly for children to keep track of participation and House points.	+ Photograph taken from each fixture and displayed as building bricks, + Record of each child who participated in every event.	£100	+ Tracking of sporting fixtures attended per child, + Observation in child engagement of the displays and house cup competition.	+ House cup competition linked to sports day and is an established practice during our school year. + Increase caps target once met.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
+ Areas of teaching development identified within the PE team with a view to broaden the range of delivery on offer.	+ Find and book CPD courses related to areas of PE team development <ul style="list-style-type: none"> - Racket Pack Badminton - Bikeability leaders, - Beginners swimming provision - Tag/Touch rugby 	£400	+ Staff gain confidence in broader delivery of our offered curriculum. + More positive outcomes for the children are facilitated through quality teaching and learning.	+ Further recognise areas for development within PE team delivery + Continue to enhance knowledge and provision via attendance of CPD courses, + Keep up to date with new developments with changes to PE delivery and initiatives.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: + increase the time given to swimming in order to raise the % of children that can swim 25m</p>	<p>+ book a new pool slot +find a qualified swimming teacher +sort out the timetable to allow children to access the sessions</p>	<p>£5000</p>	<p>+ a target of 70% of children to be able to swim 25m by the end of the 2018-19 academic year.</p>	<p>+ Sufficient staff training in delivery of swimming allows us to become self-dependent rather than rely on outside providers.</p>
<p>+ 2 Table Tennis tables have been recycled from local leisure centre with a view to using them for extra-curricular clubs</p>	<p>+ Arrange logistics of club timetable and offer with next term's club letter. + Purchase additional bats and balls to support running of club.</p>	<p>£320</p>	<p>+ Adds to wide range of PE clubs on offer allowing children to further develop fine motor skills.</p>	<p>+ Ensure equipment is properly maintained and look to source additional tables with a view to offering Table Tennis as another curriculum topic.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
+ Arrange more fixtures that are targeted towards particular groups of children.	+ Build links with other schools looking to increase participation in identified groups such as Yr3/4 low ability or Yr 5 girls only etc.	N/A	+ Every fixture is tracked and recorded for each individual involved. Link fixtures to current learning topics within core lesson time allowing children to show most recent skills acquired.	+ Targets are set to get all children a minimum of 2 fixtures during the year. Once achieved, targets will be raised to build participation further.
+ Develop range of intra-school competitions on offer to offer more opportunities for competitive representation.	+ Liaise with staff across the school to find appropriate times within the week for small competitions to be held in addition to their regular PE lessons. + Plan and apply structure of proposed competitions.	N/A	+ Participation will also be tracked and recorded to ensure all children have equal opportunities to compete.	+ Once established, the PE team can reflect upon what works and what can be enhanced, we will then plan and implement relevant changes year on year.