



# Curriculum Newsletter



Dear Parent / Carer

Welcome back and a happy new year to you all! We are already so proud of how Year 6 have come back after the Christmas break! This is a busy term running up to SATs just after Easter and the children have shown us they are motivated and ready to take on the challenges of a new term. If you have any concerns about how they are settling in please do not hesitate to contact the Year six team; or even if you just want to say hi. Here's looking forward to an exciting year Ahead! Mrs Shirley and the Year 6 team.

## Year Six Team



Mrs Gaynor



Mr Lisle



Mrs Favell



Mrs Odedra

## Subject overviews

### Literacy

During the 1<sup>st</sup> half term we will be focusing on Planet Earth as the basis for our literacy work. The children will be using their questioning, noticing, imagining and empathy skills to help them understand the effects of deforestation and climate change on the world around us. Our literacy topic during the 2nd half term is 'The Abyss!'. This unit of work will require the children to use their imagination muscle fully as we delve into the unknown of our planets oceans. Both of these topics will be used to develop the children's fiction and non fiction writing skills.

### Numeracy

There will be a big focus this term on developing the children's reasoning skills as we focus on using and applying their number skills to everyday problems. The children will look at applying their skills to number work, decimals, and sequences. The children will also be studying shape and space, data handling, probability, ratio and proportion and measures. The main focus of our work this term will be consolidating basic skills and ensuring the children have the confidence to apply these skills to a

### Science

This term the children will be covering a range of topics, building on and extending their knowledge of topics such as solids, liquids & gases; changing state; reversible and irreversible changes; electricity and plants. The children will also extend their questioning skills as we focus on the understanding of scientific enquiry, which teaches the principles of fair testing, scientific questioning and drawing conclusions.

### I.C.T

The children will increasingly be utilising ICT through their topic sessions, however they will still be retaining core ICT skills sessions. During this term the children will be developing their ICT skills learning how to use control and monitoring devices using the programme of Flowal.

### PE / GAMES

During the children's PE sessions this term the children will be working on their indoor athletic skills. This will involve developing their throwing, jumping and running techniques. During their outdoor Games sessions the children will be playing hockey to build their attack and defence skills. Games sessions will be outside so please ensure your child has appropriate clothing to keep them warm.

*Be the best you can be.*



# Subject overviews

## French

The children will start by revising some of the key topics from the previous year, such as the days, dates and weather. As the year progresses they will start to familiarise themselves with the name of fruit and vegetables; begin to state their likes and dislikes as well as to start taking their first forays into ordering food and drinks in a restaurant!

## Topic—The International Primary Curriculum

In our topic lessons we will be following units of work from the International Primary Curriculum. This new curriculum sets out very clearly the learning goals into three different areas: Curriculum subject knowledge; personal development and international understanding.

During the 1st half term we will be following a unit of work on a theme which focuses on 'Climate Control'. During this unit we will be focusing on science, geography, technology and international links to enhance our learning.

In science we will be looking at energy, where we get it from and how we use it. How our energy use contributes to the greenhouse effect and how we can reduce our consumption. In geography we will be looking at how climate change affects our planet, waste and recycling. In technology we will be focusing on solar power and other alternative energy sources and in our international work we will be looking at eco-towns and settlements and how international communities can work together to deal with the effects of climate change.

During the 2nd half term we will be following a unit of work called 'They see the world like this'. During this unit we will be focusing on art, music, physical education and making international links.

In art we will be finding out how 'impressionists' saw the world, why Japanese printed art was so special, how abstract art developed and the link and influence between art and music.

In music we will be learning how to compose Impressionist music, how to read and perform our own work and how music reflects a place and time.

In our physical education sessions we will be working on the use of gestures and movement to create a piece of performance art.

In the international links section of our study we will be looking at global issues that affect us all and making links to how artists can raise awareness of global issues.

## Homework

### Spellings

The children will be receiving spellings on a Monday morning. The children will be tested on their spellings the following Monday and recorded in their personal logs.

The spellings are stuck

### Reading

We ask that children read a small amount on a daily basis. They will all have an appropriate reading book given to them by the school and are able to take out additional reading books through out library. Please could you encourage them to record their reading in their personal logs.

### Numeracy (40 minutes)

The children will be set a piece of numeracy homework each week on a Tuesday.

### Open ended Task

The children will be set a creative, open ended question for the children to research. The children will be instructed that this work can be presented in any way they wish, including orally. This will be marked and discussed in class time.

## Important Dates

As you are aware the SAT tests are fast approaching. The children are all working hard towards these assessments and are becoming increasingly aware of how they work and all they need to do to show all their skills and abilities.

### Mock SAT week

We will be holding another round of Mock SAT tests during the last week of this half term (week beginning 6th February). This will further enable the children to familiarise themselves with the format of the tests, whilst allowing staff to identify areas for development with individuals.

### Key Stage 2 Parent SAT Information Evening Wednesday 1st February 7.00—8.00pm.

We would like to invite you all to a SAT information evening. This is an opportunity for you to further understand how SAT week will work, the tests the children will sit and what format they will take and anything you can do to support your child during this time. You will also have the opportunity to see some examples of past papers to help you further understand what a level 3, 4 and 5 looks like.

A snap shot of school life.



Year Six enjoying burning their worries on the bonfire— December 2011

Class Assemblies  
Rowan  
Friday  
03.02.2012