



# Curriculum Newsletter



Dear Parent / Carer

We hope you all had a wonderful Christmas and would like to wish you all a very happy New Year. Year 4 have settled back into school extremely well and we are all really proud of how hard they are working. We will be holding parent consultation meetings on the week commencing 27th February but please feel free contact us if you have any concerns. Our work in Year 4 this term will follow the cross-curricular theme of Paintings, Pictures and Photographs.

## Year 4 Team



Mrs Dilger



Mrs Nott

## Subject overviews

### Literacy

During the 1<sup>st</sup> half term we will be studying the work of Anthony Browne and linking our IPC topic with his wonderful illustrations. We will be focussing on the appreciation of picture books, and the reading of both pictures and words. We will notice how his books leave a tantalising gap between the pictures and the words, a gap that is filled by the reader's imagination, adding so much to the excitement of reading a book. We will be using our imaginations to write our own story with a dilemma based on The Tunnel. and will use reasoning to write a balanced argument based on his story The Zoo.

### Numeracy

There will be a big focus this term on developing the children's written methods of addition, subtraction, multiplication and division (including decimals) and applying these to solve real life problems involving money and measurement. We will be explaining how we solved a problem and deciding whether someone else solved it in a better way. We will investigate shape and space, in particular symmetrical polygons and nets. As always we will be sharpening our mental skills daily.

### Science

This term our topic will be Moving and Growing. We will learn about how the skeleton is related to movement and support in humans and what happens to the skeleton and muscles as they move. We will also compare human bones and skeletons with those of other animals. In the second half term we will change our focus to Electrical Circuits and Conductors. This topic builds on children's previous practical experience of making circuits and extends their understanding of circuits,

### I.C.T

Linking with our IPC topic this half term we will be using Photostory to create a video by putting together images and sounds downloaded from the internet or from a digital camera to tell a story. Next half term we will be using photography software (Picasa) to edit photographs taken around the school.

### PE / GAMES

During the children's PE sessions this term the children will be working on their indoor athletic skills. This will involve developing their throwing, jumping and running techniques. During their outdoor Games sessions the children will be playing Tag Rugby to build their attack and defence skills. Games sessions will be outside so please ensure your child has appropriate clothing to keep them warm.

*Be the best you can be.*

Be a  
team  
player

KIND • COMMITTED • BELONGING • SUPPORTIVE • SHARING • FAIR • WELCOMING • RESPECTFUL • CONSIDERATE • RESPONSIBLE • TOLERANT • INVOLVED

## Homework

### Spellings

The children will be receiving spellings to stick in their personal logs on a Monday morning. They will be tested on their spellings the following Monday and this will be recorded in the back of their logs.

### Reading

We ask that children read a small amount on a daily basis. They will all have an appropriate reading book given to them by the school and are able to take out additional reading books through out library. Please could you encourage them to record their reading in their personal logs.

### Numeracy (40 minutes)

The children will be set a piece of numeracy homework each week on a Tuesday.

## Subject overviews

### French

The children will be looking at celebrations in French including birthdays and will be learning how to say how old they are. They will be designing party invitations in French!

### International Primary Curriculum Topic- Paintings, Pictures and Photographs

#### The big idea

We see visual images all around us every day and they are produced for a variety of purposes. Some help us by providing important information, some entertain us, some are a record of an event or person at one time and some advertise. We need to be able to interpret and use all different forms of visual representation in our daily lives.

In Art, we'll be finding out:

- How artists used different materials and techniques for their work
- About the reasons why different art work is produced
- How photographers select, use and display their work
- How to appreciate and interpret the work of others

In Geography, we'll be finding out:

- How symbols are used on maps and plans
- How maps, plans and globes can be used
- How the world can be recorded in aerial photos and satellite images

In History, we'll be finding out:

- About Wolverton's history
- About Bushfield's history
- About how portraits and photos help us find out about the past

In Society, we'll be finding out:

- How visual images can be used to influence our thinking
- How graffiti and street art can affect our environment

Internationally we'll be finding out:

- About natural landscapes across the world and the environmental issues which threaten these

A snap shot of school life.



Year Four's trip to the Roald Dahl Children's Gallery!

## Visits

### The Tate Britain Gallery, London!! Wednesday 7th March

We have organised a day visit in March to the Tate Britain Gallery in London to link with our IPC topic. This will be a very exciting opportunity for the children to see incredible British art from 1500 to the present day. You will receive a detailed letter shortly.

Class  
Assemblies  
Chestnut  
Friday  
24.2.12